

# Nicole R. Bowman-Farrell, Ph.D.

Munsee-Mohican



---

## Education

**University of Wisconsin-Madison.** Ph.D. Educational Leadership & Policy Analysis, 2015

**Lesley College.** M.Ed. Curriculum & Instruction, 1996

**St. Norbert College.** B.A. Early Childhood & Elementary Education, 1993

## Professional Positions

### President/Owner

Bowman Performance Consulting, LLC, Shawano, Wisconsin. Business and educational consulting service. Professional services include research, development, technical assistance, and evaluation for educational and business organizations. Clientele includes local, Tribal, state, and national organizations from the public and private sector. 2001-present

### Culturally Responsive Evaluator and Researcher

University of Wisconsin-Madison, Wisconsin Evaluation Collaborative (WEC), Wisconsin Center for Education Research (WCER). 2016-present

## Past Professional Positions

### Adjunct Professor, Humanistic Studies Department

University of Wisconsin-Green Bay, 2003-2005

### Adjunct Professor, Educational Outreach Department

Viterbo University, 2002-2004

### Administrator, Professional Development Department

Wisconsin Regional Education Office (Cooperative Educational Service Agency #8). Provided professional development training, grant administration, and school improvement planning for 26 school districts in Wisconsin, 2001-2003

### Administrator, Multicultural Pre-College Program

University of Wisconsin-Oshkosh, 1998-2001

### Educator

Oneida Nation Tribal School and Little Chute Elementary School, Wisconsin, 1996-1998

## Significant Projects

**Evaluator, National Science Foundation, INCLUDES Project at Northern Michigan University.** Lead evaluator for NMU's INCLUDES project, a national model for faculty professional development, curriculum development, and service delivery to increase the representation of Indigenous STEM students and professionals within the sciences. 2016 – present

**Global Task Force Leader.** EvalPartners via EvalIndigenous. Led an ongoing initiative gathering community-based designs, methods, and strategies from Indigenous populations around the globe to strengthen capacity for more effective and culturally responsive evaluations conducted with Indigenous communities and Tribal governments. 2016-present

**Organizational and Systems Evaluator.** Collaborative Research Center for American Indian Health. Provided technical assistance and organizational capacity development to set up local program area and systemic performance metrics upon completion of development, provided systems evaluation. 2015-2016

**Project Manager and Subject Matter Expert.** Bureau of Indian Affairs, Office of the Deputy Assistant Secretary. Multi-jurisdictional Indigenous and educational evaluation for the Strategic Workforce Plan, funded by the U.S. Department of the Interior. 2015-2016

**Co-PI, Tribal Food and Nutrition Service Congressional Study.** U.S. Food and Nutrition Services Programs, with 566 Tribal governments and IMPAQ International. Funded by the U.S. Department of Agriculture. 2015-2016

**Affiliate Researcher and Culturally Responsive, Indigenous, and Multi-Jurisdictional Evaluation Training and Technical Assistance Provider.** Center for Culturally Responsive Evaluation and Assessment and the American Evaluation Association. 2013-present

**Policy and Content Technical Assistance Expert, K-12 and Indian Education.** Midwest Comprehensive Center with the American Institutes for Research. Work with state departments of education in Iowa, Illinois, Minnesota, and Wisconsin. Funded by the U.S. Department of Education. 2012-present

## **Professional Certifications/Credentials**

Certified Minority Business Enterprise, Wisconsin Department of Administration

Certified Disadvantaged Business Enterprise, Wisconsin Department of Transportation

Certified No Child Left Behind Service Provider, Wisconsin Department of Public Instruction

Certified State Minority Firm, Wisconsin Department of Commerce

Certified Tribal Vendor for Indian Preference Program, Yurok Tribe, Ho-Chunk Tribe, and numerous other U.S. Tribes

Certified Woman-Owned Business Enterprise, Wisconsin Department of Administration

IRB Human Subjects Certified, CITI-University of Wisconsin-Madison

Working Effectively with Tribal Governments Certificate (Tribal Go Learn Portal)

Contextually/Culturally Responsive Evaluation Institute Training, National Science Foundation and Howard University

## **Current Professional Service and Appointments**

**Alternative Member, Wisconsin Indian Education Association Board**  
Wisconsin Indian Education Association, 2019-present

**Journal Reviewer**

Canadian Journal of Program Evaluation, 2018-present

**Member, Center for Native Child and Family Resilience Board**

Tribal Law and Policy Institute, 2018-present

**Member, Native American Boarding School Healing Coalition**

National NABS Coalition, 2018-present

**Member, Advancing Collaborative Evaluation (ACE) Network**

Annie E. Casey Foundation's Expanding the Bench Initiative, 2018-present

**Board Member, Shawano Chapter**

National Boys and Girls Clubs of America, 2017-present

**Member, Parent Advisory Committee**

Shawano Title VI Indian Education, 2017-present

**Journal Reviewer**

Teaching and Teacher Education Journal, 2017-present

**Co-chair, Global Practitioner Task Force**

EvalPartners, EvalIndigenous, 2017-present

**Appointed Member, Leaders in Equitable Evaluation and Diversity Task Force**

The Annie E. Casey Foundation, 2017-present

**Appointed Member, Task Force on Member Engagement, Diversity, and Leadership Development.**

American Evaluation Association, 2017-present

**Appointed Member/Affiliate Researcher**

Center for Culturally Responsive Evaluation and Assessment, University of Illinois, 2016-present

**Appointed Member, International Work Group**

American Evaluation Association, 2016-present

**Appointed Member, Work Group and Task Force Leader**

EvalPartners, EvalIndigenous, 2016-present

**Journal Reviewer**

American Journal of Evaluation and ANZEA Evaluation Journal, 2016-present

**Graduate Education (PhD) Committee Member**

Western Michigan University, 2016-present

**Expert Evaluator, Expanding the Bench Initiative**

Annie E Casey Foundation, 2015-present

**Member**

National Congress of American Indians, 2015-present

**Member**

American Indigenous Research Association, 2015-present

**Member**

National Indian Education Association, 2015-present

**Member**

Tribal Education Departments National Assembly, 2015-present

**Registered Subject Matter Evaluation Expert**

The Annie E. Casey Foundation, 2015-present

**Member**

Native Research Network, Inc., 2015-present

**Chair, Indigenous Peoples in Evaluation Topical Interest Group**

American Evaluation Association, 2015-present

**Advisory Board Member, Policy Research Center**

National Congress of American Indians, 2014-present

**Social Media Committee**

Wisconsin Women's Council, 2014-present

**Member**

Stockbridge-Munsee Historical Committee, 2013-present

**Member**

Shawano County Chamber of Commerce, 2009-present

**Member, Advisory Board**

Gedakina, Inc., 2008-present

**Registered Consultant, Subject Matter Expert**

W.K. Kellogg Foundation Lab College of Consultants, 2008-present

**Founding Member**

Menominee Chamber of Commerce, 2007-present

**Journal Review Board Member**

American Journal of Evaluation, 2006-present

**Past Professional Service and Appointments****Invited Attendee, UNDRIP Indicator Gathering**

American Museum of Natural History, April 2019.

**Invited Attendee, Evaluation Roundtable Convening**

Margaret A. Cargill Philanthropies, Bush Foundation, McKnight Foundation; April 2019

**Member, Expert Evaluation Panel**

National Evaluation of Native Connections Grants, 2018

**Member, Content Contributor Network**

Huffington Post, 2016-2018

**Advisory Work Group, Evaluation Guidebook Development**

WK Kellogg Foundation, 2015-2016

**Member, Independent Consulting Topical Interest Group-Strategic Planning Work Group**

American Evaluation Association, 2014-2016

**Appointed Member, Presidential Environmental Audit Work Group**

American Evaluation Association, 2015-2016

**Member, Local Planning Conference Work Group, Chicago, IL**

American Evaluation Association, 2014-2015

**Co-Founder and Vice President**

American Evaluation Association Board-Milwaukee Affiliate, 2012-2014

**Member, Presidential Task Force for 2012 Conference Planning, Minneapolis, MN**

American Evaluation Association, 2011-2012

**Appointed Member**

National Education Diabetes Program Evaluation Task Force, 2010-2016

**Peer Reviewer**

American Indian Alaska Native Crime and Justice Research and Criminal Justice Technology Assessment Project, 2008-2009

**Editorial Board Member**

New Directions in Evaluation, 2006-2013

**Secretary, Indigenous Peoples in Evaluation Special Interest Group**

American Evaluation Association, 2006-2009

**Leadership Recruitment Task Force, Nominations and Elections Committee**

American Evaluation Association, 2006-2008

**Member, Title VII Indian Advisory Group**

Green Bay Public Schools, 2006-2008

**Appointee, Governor's Wisconsin Women's Council**

State of Wisconsin, 2005-2016

**Journal Review Board Member, Editorial Board Member**

Journal of American Indian Education, 2005-2011

**Book Reviewer**

Center for Indigenous Nations Studies, University of Kansas, 2005-2009

**Project Advisor**

Center for Indigenous Nations Studies, University of Kansas, 2005-2009

**Project Advisor, Menominee Language and Culture Commission**

Menominee Indian Tribe of Wisconsin, 2005-2008

**Technical Advisor**

Wisconsin State/Tribal Relations Board, Intergovernmental Division, 2005-2007

**Technical/Scientific Reviewer**

Wisconsin Advisory Board, Institute of Women's Policy Research, 2005-2007

**Leadership Advisory Board**

East-West University, Keshena, WI, 2005-2007

**Board Member, Presidential Advisory Committee**

Northeast Wisconsin Technical College, 2004-2015

**Editorial Board Member**

Journal of Multidisciplinary Evaluation, 2004-2013

**Appointee, Governor's Interagency Collaborative Council**

State of Wisconsin, 2004-2009

**Chair, Quality Assurance**

Wisconsin Interagency Collaborative Council, 2004-2008

**Secretary**

American Educational Research Association, Indigenous People of the Americas, 2003-2006, 2007-2008

**Advisory Committee Member**

Pacific Institute for Research and Evaluation, 2003-2007

**Board Member and Chair, Indigenous Education Committee**

Wisconsin American Indian Chamber of Commerce, 2003-2006

**Member, Lt. Governor's Educational Achievement Task Force**

State of Wisconsin, 2003-2005

**Selected Publications****Articles, Book Chapters, Blogs**

Bowman, N.R., (in press). Praxis Makes Perfect ? Traversing Textbooks to Learning Evaluation in Cultural Contexts. *Canadian Journal of Program Evaluation*, xx(x), xx-xx.

Bowman, N.R. & Bremner, L. (in press). EvalIndigenous Origin Story: Effective Practices within Local Contexts to Inform the Field and Practice of Evaluation. *Canadian Journal of Program Evaluation*, xx(x), xx-xx.

Bowman, N.R.(Waapalaneexkweew, Mohican/Lunaape). (in press). Nation-to-Nation in Evaluation: Utilizing an Indigenous Evaluation Model to Frame Systems and Government Evaluations. *New Directions in Evaluation Multiethnic Issues in Evaluation Edition*, xx(x), xx-xx.

Bowman, N.R. (in press). Tribal Nation and Public Education Policy Development: A Nation to Nation Model for Strengthening Educational Relations and Outcomes. On Indian Ground Book Series: Northern Woodlands, xx, xx-xx.

Waapalaneexkweew (Bowman, N., Mohican/Lunaape), & Dodge-Francis, C. (2018). Culturally responsive indigenous evaluation and tribal governments: Understanding the relationship. In F. Cram, K. A. Tibbetts, & J. LaFrance (Eds.), *Indigenous Evaluation. New Directions for Evaluation*, 159, 17–31. Published copy [here](#).

Waapalaneexkweew (Bowman, N., Mohican/Lunaape) (2018). Looking Backward but Moving Forward: Honoring the Sacred and Asserting the Sovereign in Indigenous Evaluation. *American Journal of Evaluation*. Final author copy [here](#).

Bowman, N.R., (2017). IC TIG Week: Nicole Bowman-Farrell on The Origin of Bowman Performance Consulting. *American Evaluation Association 365*. Retrieved from <http://aea365.org/blog/ic-tig-week-nicole-bowman-farrell-on-the-origin-of-bowman-performance-consulting/>.

- Bowman, N.R., (2017). The Wisconsin Idea in Action. *American Evaluation Association 365*. Retrieved from <http://aea365.org/blog/wi-lead-week-the-wisconsin-idea-in-action-by-nicole-bowman/>.
- Bowman, N.R. & Reinhardt, M. (2017). Tribal Consultation Under the Every Student Succeeds Act: A Guide for Tribal Leaders and Communities. Midwest Comprehensive Center at American Institutes for Research. Retrieved from <http://www.midwest-cc.org/sites/default/files/2017-04/A-Guide-for-Tribal-Leaders-and-Communities-on-Tribal-Consultation-Under-ESSA.pdf>
- Bowman, N.R. & Reinhardt, M. (2017). Tribal Consultation Under the Every Student Succeeds Act: A Guide for Affected Districts. Midwest Comprehensive Center at American Institutes for Research. Retrieved from <http://midwest-cc.org/sites/default/files/2017-04/A-Guide-for-Affected-Districts-on-Tribal-Consultation-Under-ESSA.pdf>
- Bowman, N.R., (2016). No More Pranksgiving: How the Evaluation Community Can Start Rebuilding Relations with Indigenous Communities. *Center for Culturally Responsive Evaluation and Assessment*. Blog retrieved from <http://creablog.weebly.com/blog/archives/11-2016>.
- Bowman, N. R. (2015). *Wunj iin Daaptoonaakanum Niiloona Eelaachiimwuyeengwu [Our story from my voice]: Indigenous educational policy development with Tribal governments: a case study*. Retrieved from University of Wisconsin-Madison/ProQuest/UMI.
- Bowman, N. R., Dodge Francis, C., & Tyndall, M. (2015). Culturally responsive Indigenous evaluation: A practical approach for evaluating Indigenous projects in Tribal reservation contexts. In S. Hood, R. Hopson, & H. Frierson (Eds.), *Continuing the journey to reposition culture and cultural content in evaluation theory*. Charlotte, NC: Information Age Publishing.
- Bowman, N. (2009). Dreamweavers: Tribal college presidents build institutions bridging two worlds. *Tribal College Journal*, 20(4), 12-18.
- Bowman, N.R. (2008, Spring). Modeling self-sufficiency. *Winds of Change Magazine*.
- Bowman, N.R. (2007, Spring). Cultural validity creates sovereignty and self-determination. *Winds of Change Magazine*.
- Bowman, N.R. (2005, Fall). Many trails to entrepreneurship. *Winds of Change Magazine*.
- Bowman, N.R. (2005). *Using community needs assessments within and across Native American contexts to evaluate the effectiveness of a collegiate Tribal education model, Nicolet Area Technical College*. Washington, D.C.: Howard University.
- Bowman, N.R. (2004). Cultural differences of teaching and learning: A Native American perspective on participating in educational systems and organizations. *American Indian Quarterly*, 27(1 & 2), 91-102.

### **Reports, Surveys, and Assessments**

- Bowman, N.R. (2017). *Exit Factors for Indigenous Pre-service Teachers Enrolled in a Regional University*. Review of Manuscript for Dr. Bruce King, Associate Editor, Journal-Teaching and Teacher Education

- O'Connor, D., Kubinski, E., Koelln, A., Nayar, N., Bowman, N. & Reinhardt, M. (2015). *American Indian education in Wisconsin*. (Bulletin 15031). Madison, WI: Department of Public Instruction.
- Bowman, N.R. & Reinhardt, M. (2015). *History and contemporary status of Indian education and policies*. American Institutes for Research Internal Professional Development Series on American Indian Education.
- Bowman, N.R. & Reinhardt, M. (2015). *Best practices in Indian education*. American Institutes for Research Internal Professional Development Series on American Indian Education.
- Bowman, N.R. & Reinhardt, M. (2014). *American Indian policy scan: PK-12 education policies impacting American Indian students in Wisconsin*. Midwest Comprehensive Center at American Institutes for Research.
- Bowman, N.R. (2014). *American Indian education in Minnesota: Analytic review of key state and national documents*. American Institutes for Research, Midwest Comprehensive Center.
- Bonsu, P., Bowman, N.R., Dodge Francis, C., Larsen, E., & Polar, R. (2013). *Career and technical education teacher licensure requirements: 50 states and the District of Columbia*. American Institutes for Research, Midwest Comprehensive Center.
- Bowman, N.R. (2008). *Hocak Language I assessment survey report*. Ho-Chunk Nation Language Department, Ho-Chunk Nation of Wisconsin.
- Bowman, N.R. "Leaving No Child Behind": Examining the need to redefine K-12 research strategies. (2003, Winter). *American Educational Research Association, Holistic Newsletter*.
- Bowman, N.R. (2003). *Native American achievement in Wisconsin public schools: Much more than just meeting the requirements of No Child Left Behind*. Wisconsin School News and Association of School Boards January 2003)
- Bowman, N.R. (2011). *Support or fix? Conceptualizing and implementing effective remediation strategies*. Wisconsin Association for Supervision and Curriculum Development.

## **Selected Presentations, Panels, and Keynotes**

*Beyond Feathers and Beads: Tribal Sovereignty as the Foundation to Culturally Responsive Indigenous Evaluations*. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference, March 2019.

*Where we Go from Here*. Keynote Presentation. Minnesota Evaluation Studies Institute (MESI) Spring Training, March 2019.

*Claim the Space: Traditional Knowledge Keepers. Being Responsive and Responsible for the Critical Contesting of Sacred Spaces in Evaluation and Academia*. Presentation. Ma Te Rae Indigenous Peoples Conference. New Zealand, February 2019.

*Measuring the Impact of Yoga Nidra: The Data and Evidence for Radical Rest and a Native American Woman's Quest for Tenderness*. Guest Speaker. Daring to Rest Podcast, January 2019.



*AEA's Support to the EvalIndigenous Initiative.* Presentation. American Evaluation Association Conference, November 2018.

*Fostering Transparency, Strengthening Public Trust: It Begins with Us.* Keynote Presentation. Visitor Studies Association Conference, July 2018.

*The Road Ahead.* Graduation Commencement. Stockbridge-Munsee Tribe of Wisconsin, June 2018.

*Culture, Community, and Sovereignty: Evaluation as Medicine.* Keynote Presentation. Canadian Evaluation Society Conference, May 2018. Yellowknife, Northwest Territories, Canada.

*Braiding Boundaries: Governance, Tribal Sovereignty, and Responsive Systems Evaluation.* Keynote Presentation. Canadian Evaluation Society Conference, May 2018. Calgary, Alberta, Canada.

*AIE Best Practices and Tribal AIE Laws.* Native Lecture Series. UWW October 2017.

*Continuing the Dialog Evaluation's Call to Action, 21<sup>st</sup> Century Perspectives in Addressing Race.* Panel. American Evaluation Association Conference, November 2017.

*NSquared: Lessons Learned in Mirroring Science Identity Native to Native.* Presentation. National Indian Education Association Conference, October 2017.

*Indigenous Innovations: Honoring the Sacred and Asserting the Sovereign in Education through Evaluation.* Keynote Presentation. National Indian Education Association Conference, October 2017.

*Tribal Consultation Strategies Under Every Student Succeeds Act (ESSA).* Presentation. National Indian Education Association Conference, October 2017.

*Indigenous Evaluation: Facing backwards to walk into the future.* Presentation. Center for Culturally Responsive Evaluation and Assessment Conference, September 2017.

*Declaration of Indigenous Sovereignty in Evaluation and Policy Studies.* Presentation. National Congress of American Indians Mid-Year Data Partners Gathering, June 2017.

*Indigenous by design.* Panel. American Evaluation Association Conference, October 2016.

Pacific Institute for Research and Evaluation. (2017). *Population evaluation guidelines for Native American populations [Booklet]*. Contributor in support of publication. Oakland, CA: Pacific Institute for Research and Evaluation.

*Deep into the social justice iceberg: how evaluation helps design and drive whole-systems change (a live K-12 example).* Panel. American Evaluation Association Conference, October 2016.

*Learning from original designers of evaluation Indigenous discussion.* Plenary session. American Evaluation Association Conference, October 2016.

*Improving culturally responsive evaluation by recognizing cultural values, Indigenous rights, evaluation setting, and the culture of the evaluator.* Panel. American Evaluation Association Conference, October 2016

- AEA's role in the new global initiatives from EvalPartners.* Panel. American Evaluation Association Conference, October 2016.
- Indigenous evaluation: designing an architecture for community and nation building.* Co-presentation. American Evaluation Association Conference, October 2016.
- Culturally responsive Indigenous evaluation.* Research presentation. National Indian Education Association Convention and Trade Show, October 2016.
- Asserting sovereignty and building tribal nations using the Tri-lateral Indian education policy model.* Co-presentation. National Indian Education Association Convention and Trade Show, October 2016.
- Beyond culture and language: nation and relation building.* Keynote. Jazzin' at the Shedd, Chicago, IL, September 2016.
- Culturally responsive Indigenous evaluation: a model for working with Tribal governments and communities.* Panel. Eastern Evaluation Research Society Conference, May 2016.
- Eleanor Chelimsky Forum on Evaluation Theory and Practice.* Keynote. Eastern Evaluation Research Society Conference, May 2016.
- Being culturally responsive: discerning when, where, and how cultural familiarity counts.* Symposium. Culturally Responsive Evaluation and Assessment Conference, April 2016.
- Promising practices in Tribally driven participatory research: an effective model for Tribal and non-Tribal research partnerships.* Panel. Culturally Responsive Evaluation and Assessment Conference, April 2016.
- What evaluators need to know about structural racism.* Panel. Culturally Responsive Evaluation and Assessment Conference, April 2016.
- Tribal and public government educational partnerships: A model for education policy and practice.* Panel. Wisconsin Indian Education Association Conference, April 2016.
- Topics for conversations: systems-oriented evaluation in light of racial equity and community engagement and leadership. Group discussion in support of publication [Parsons, B. & Jessup, P.].* Culturally Responsive Evaluation and Assessment Conference, April 2016.
- Educational resources and support for Indian education.* Panel. Wisconsin Indian Education Association Conference, April 2016.
- We are NOT an Asterisk! Indigenous resiliency stories: Evidence-based strategies/supports for success in higher ed.* Panel. Wisconsin Indian Education Association Conference, April 2016.
- Self-determined evaluation pedagogy: strategies and modeling culturally responsive Indigenous evaluation practices.* Panel. Wisconsin Indian Education Association Conference, April 2016.
- Bringing together government and communities: Evaluation in multicultural settings.* Multipaper. American Evaluation Association Conference, November 2015
- Culturally responsive Indigenous evaluation.* Presidential Strand. American Evaluation Association Conference, November 2015.

*Original instructions: Utilizing Indigenous knowledge, frameworks, and case studies to inform and transform evaluation practice.* Full Day Pre-Workshop. American Evaluation Association Conference, November 2015.

*Spirituality in evaluation - Essential to Indigenous, transformative, and exemplary evaluation.* Panel. American Evaluation Association Conference, November 2015.

*To witness sovereignty: Exemplary evaluations and the sovereignty of Indigenous peoples.* Panel. American Evaluation Association Conference, November 2015.

*Turning the gaze: Community-based perspectives on the definition of exemplary evaluation practices.* Multipaper. American Evaluation Association Conference, November 2015.

*What does exemplary evaluation look like when working with marginalized communities?* Presidential Strand. American Evaluation Association Conference, November 2015.

*Tribal and public education agency policy collaborations: A case study,* National Indian Education Association Conference, October 2015.

*A multi-jurisdictional model for education policy: Tribal education policy development and influences to implementation in public school districts.* Poster Session. National Congress of American Indians Conference, June 2015.

*Responsive Indigenous evaluation: a cultural and contextual framework to use in Indian Country.* American Evaluation Association Conference, October 2014.

*Culturally responsive Indigenous evaluation.* Center for Culturally Responsive Evaluation and Assessment Conference, September 2014.

*Responsive Indigenous evaluation – a cultural and contextual framework for Indian Country.* Center for Culturally Responsive Evaluation and Assessment Conference, September 2014.

*Grant researching and proposal writing in Indian Country workshop.* Seminole Tribe of Florida Native Learning Center, December, 2012.

*Valuing Indigenous rights: implications of the UN Declaration on the Rights of Indigenous Peoples for evaluation.* American Evaluation Association, Fall 2011.

*Grant writing certificate series.* Shawano Community Education, 2011-2014.

*After the grant: Evaluation and reporting.* Northeast Wisconsin Technical College, April 2010.

*Grant writing 101.* National At-Risk Education Network-Wisconsin Chapter Conference, March 2010.

*Prescription drug abuse: Trends, evidence based solutions, and resources.* National At-Risk Education Network-Wisconsin Chapter Conference, March 2010.

*Taking the mystery out of grant writing and winning.* Northeast Wisconsin Technical College, March 2010.

*Keeping the commitment to American Indians, Alaska Natives, and Native Hawaiians.* National American Indian Conference, October 2009.

*Practical educational strategies for implementing a Tribally based curriculum.* National American Indian Conference, October 2009.

*Prescription drug use in Tribal communities: Trends, evidence based solutions, and resources.* United South and East Tribes Annual Meeting, October 2009.

*Underage drinking and alcohol use in Tribal communities: Trends, evidence based solutions, and resources.* United South and East Tribes Annual Meeting, October 2009.

*Empowering evaluation strategies for creating opportunities of shared responsibility for student achievement in diverse contexts.* National At-Risk Education Network-Wisconsin Chapter Conference, March 2009.

*Professionals of color leadership panel.* Northeast Wisconsin High School Diversity Conference, March 2009.

*Taking the mystery out of grant writing,* National At-Risk Education Network-Wisconsin Chapter Conference, March 2009.

*Violence against women in Indian Country researchers' workshop.* Testimony. Washington D.C., March 2009.

*Measuring cultural issues in multiethnic evaluation.* Discussant. American Evaluation Association Conference, November 2008.

*The role of the leadership recruitment task force to foster organizational learning within the American Evaluation Association.* American Evaluation Association Conference, November 2008.

*Using traditional knowledge to promote health and reduce diabetes in Indigenous communities and schools.* National Indian Education Association, October 2008.

*Grant writing certificate series.* Northeast Wisconsin Technical College, 2008-2010.

*Intergovernmental intersections: How Indian government and the power of Tribal sovereignty is impacting educational research, policy, and practice.* National Indian Education Association, October 2007.

*Indigenizing evaluation: New tools and techniques grounded in time honored traditions.* Native American Studies, University of Oklahoma, May 2007.

*Mapping 'common ground' through interactive dialogue: Fostering cross-cultural research collaborations between Native educational research and research in the larger field of education.* American Educational Research Association, April 2007.

*Preliminary results and discussion on the Minnesota mapping project.* Native Philanthropy Institute and Emerging Leaders' Summit, April 2007.

*Culture, context, and evaluation with real impact.* Nonprofit Center of Milwaukee, Winter 2007 training program, March 2007.

*Demystifying accountability: Empowering evaluation strategies to create shared responsibility for student achievement.* Wisconsin Association of School Boards, January 2007.

*Indigenizing evaluation: New tools and techniques grounded in time honored traditions.* American Evaluation Association, November 2006.

*Disproportionate minority contact: Native American data collection project.* Wisconsin Office of Justice Assistance Conference, October 2006.

*Tribal sovereignty and self-determination through evaluation.* NCAI Mid-Year Session: Tribal Leader/Scholar Forum, June 2006.

*Indigenizing education and publishing strategies for educators.* University of Wisconsin-Milwaukee, April 2006.

*A critical, cultural, and contextual analysis of No Child Left Behind: What are the impacts on Indian Country?* National Indian Education Association, October 2005.

*Government to government evaluation: Issues and strategies for conducting evaluation with Tribal governments,* American Evaluation Association, October 2005.

*On the inside: Building a profile of women inmates in Wisconsin state prisons.* 20<sup>th</sup> Annual Women and Poverty Conference: Sharing Experiences ... Building a Future, October 2005.

*Federal initiatives: No Child Left Behind and American Indian early childhood.* Keynote. National Center for Early Childhood, MS State University & U.S. Department of Education/HHS, July 2005.

Congressional testimony, No Child Left Behind. National Congress of the American Indians, June 2005.

*Case studies of evaluation in American Indian contexts.* American Educational Research Association Convention, April 2005.

*Empirical evidence of Wisconsin's best Indian programs.* Wisconsin Indian Education Association, April 2005.

*Culturally relevant research and evaluation: Leaving No Child Behind in Indian Country,* National Indian Education Association, October 2004.

*Effective strategies for meeting the requirements of the No Child Left Behind Act of 2001 in Indian Country.* National Indian Education Association, November 2003.

*Ethnomathematics: Culturally relevant research and evaluation.* American Indian Science & Engineering Society, November 2003.

*Funding opportunities and evaluation considerations in diverse contexts.* National Multi-Jurisdictional Conference for Law Enforcement and Community Leaders, November 2003.

*Research findings of Native American achievement in Wisconsin educational systems.* Wisconsin Indian Education Association, April 2003.

*The impact of cultural difference in western education systems on Native American communities and learners.* Wisconsin Indian Educational Association's Annual Conference, April 2003.

## **Selected Trainings, Workshops, and Webinars**

*To (Theory) Tree or Not to Tree: An Overview of Culturally Responsive Evaluation (CRE) and Indigenous Evaluation (CRIE) in the Context of the Field of Evaluation.* Half-day workshop. Minnesota Evaluation Studies Institute (MESI) Spring Training, March 2019.

*Evaluation Theories: Culturally Responsive Evaluation (CRE) and Indigenous Evaluation (CRIE).* Module 3 Training, Evaluation Certificate. Wisconsin Center for Education Research, University of Wisconsin-Madison, February 2019.

*Indigenous Evaluation: Foundations, Building Relations, and Education Applications.* Half-day workshop. American Evaluation Association Convention, October 2018.

*Indigenous Evaluation: Foundations, Building Relations, and Education Applications.* Half-day workshop. National Indian Education Association Convention, October 2018.

*Original Instructions: Utilizing Indigenous Knowledge to Transform Evaluation Practice.* Full-day workshop. American Evaluation Association Conference, November 2017.

*Utilizing Indigenous knowledge, frameworks, and case studies to inform and transform evaluation practice.* Full-day workshop. American Evaluation Association Conference, October 2016.

*Utilizing a Tri-lateral model approach to revitalize Tribal education systems.* Full-day workshop. National Indian Education Association Convention and Trade Show, October 2016.

*Culturally responsive Indigenous evaluation (CRIE): Indigenous knowledge, frameworks, and case studies to inform/transform evaluation practice.* Full-day workshop. Culturally Responsive Evaluation and Assessment Conference, April 2016.

*Who should undertake Indigenous evaluation (IE)?, What do evaluators need to understand about Indigenous context?, and Culturally responsive Indigenous evaluation model.* Three-day workshop. University of Oklahoma, January 2016.

*Indigenous evaluation 101: Designing evaluations that are culturally responsive and scientifically rigorous.* Webinar. Native Learning Center, October 2015.

*Evaluation 101: An introduction to evaluating grant projects.* Webinar. Native Youth Community Projects/ State Tribal Education Partnerships. Manhattan Strategy Group, June 2015

*Basic elements of program evaluation.* Full-day workshop. Nonprofit Center of Milwaukee Annual Conference, October 2006.

## **Professional and Academic Honors**

Awardee, AEA Robert Ingle Service Award, *American Evaluation Association*, Oct. 2018

Recognized and published in the D.C. Everest Area Schools Oral History Program, *Wisconsin Women: Celebrating Their Contributions*, June 2011

Arkansas Traveler Award, Governor's Office, State of Arkansas, July 2005.

National Evaluators Institute Scholarship, National Science Foundation, July 2003.

American Educational Research Association Mentor Internship for Culturally Relevant Research Strategies for Native Americans, Council of Great City Schools, April 2003.

Mid-Continent Regional Educational Laboratory (McRel) Research Internship for National Math/Native American Pilot Program, funded by OERI and NSF, February 2003.

Ph.D. Fellow, University of Wisconsin-Madison, Educational Leadership & Policy Analysis Department, 1998-2001.

## **Federal Grant Review and Other Experience**

U.S. Department of Agriculture: *Food and Nutrition Service, National Institute of Food and Agriculture, Rural Development*

U.S. Department of Education: *Civil Rights, Elementary and Secondary Education, English Language Acquisition, Institute of Educational Sciences, Planning, Evaluation and Policy Development, Postsecondary Education, Safe and Drug-free Schools, Vocational and Adult Education, White House Initiatives: Educational Excellence for Native Americans, Historically Black Colleges and Universities Staff, Tribal Colleges and Universities Staff*

U.S. Department of Health and Human Services: *Administration for Children and Families, Centers for Disease Control and Prevention, Food and Drug Administration, Health Resources and Services Administration, Indian Health Service, National Institutes of Health, Substance Abuse and Mental Health Services Administration*

U.S. Department of the Interior: *Bureau of Indian Affairs*

U.S. Department of Justice: *Justice Programs, Violence Against Women*

National Aeronautics and Space Administration: *Jet Propulsion Laboratory, Small Business Programs*

National Science Foundation: *Directorate for Education and Human Resources, Directorate for Social, Behavioral, and Economic Sciences*